

ECRC Newsletter

Spring 2017 • May

Dear Families and Friends of the ECRC.

We can't believe it either; the end of the school year is approaching so fast! Your toddler that began with us in September is now nearing three years old...your four and five year old preschoolers are now ready for kindergarten. We are honored that you have trusted us, the ECRC staff, with your child's first years of schooling. Each and every one of your children have grown immensely since we met, and we are excited to end this school year celebrating the love we have for learning and the long-lasting relationships we've made at the Early Childhood Research Center.

Have a wonderful summer, and we can't wait to continue playing and learning this summer with many of you!



ECRC Curriculum

These last few weeks of the semester are focused around our favorites- our favorite books and our favorite activities. We are taking the time to celebrate the relationships and memories that we have made this year.

We will begin our summer program centered on keeping our bodies healthy and active. Our curriculum will guide children to make healthy choices when eating, and move their bodies in a variety of ways to keep physically fit! Here are some books that we love for the summer:

- How Did That Get in my Lunchbox?: The Story of Food by Chris Butterworth
- The Boy Who Loved Broccoli by Sarah A. Creighton
- Green Eggs and Ham by Dr. Seuss

-Keely O'Connell

Updates from our Associate Director

We are looking forward to our Summer Program! The dates for each session are as follows:

Summer Session I

Tuesday, May 30 through Friday, June 23

Summer Session II

Monday, June 26 through Friday, August 4

Thanks!

- Corinne Eggleston

Upcoming Events & Reminders

 Thursday, May 11 at 3:00 - Pre-K Graduation! (DATE CHANGED)

We're excited to share that the ECRC will be hosting a Pre-K Graduation. If your child is attending Kindergarten next year, you will receive a formal invitation.

 Saturday, June 17 – ECRC Kids Fun Run & Obstacle Course

If you haven't registered yet, you're missing out! The Run is a fun-filled family day! Come watch your little one practice healthy habits as they run with friends in a child friendly race. This event is our largest and most successful fundraising event. Register at ecrcfunrun.org





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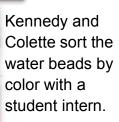
Our Favorite Activity

Spring has sprung, and we have embraced the beautiful weather. This month, we planted bean and radish seeds! We worked really hard to take care of our seeds, as they have led new discoveries from sowing the seeds to picking the vegetables. This activity allowed us to engage in a true scientific inquiry. We asked questions, made predictions and observed. Check out Beau planting seeds with one of our student interns, Chelsea

- Miss Cai, Miss Paige, and Mr. Dan



Nina is buying fruits and vegetables in the market from a student intern.

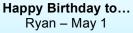




Natalie and Griffin use scissors to cut the play dough.

Muhan, Ellie, and Julianna explore pasta representing the life cycle of a butterfly: egg, caterpillar, chrysalis, and butterfly.

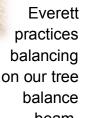




Logan - May 21



Enzo loves Music Play with Miss Jennal





Try this at Home

Read books at home everyday!

Your child is immersed in a world full of literacy. We are continually practicing our print concepts at school, but you can do this at home too. Ask you child where these parts of the books are while reading: the front, the back, and the pictures.





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Our Favorite Activity

National Poetry Month was so enjoyable for all of our students! We read and created many different types of poems, such as acrostic and color poems. Our favorite poems to write ourselves were the acrostic poems; our students practiced letter/sound association in their name, and thought of words that began with these letters all by themselves. Below, you can see Audrey, Daniel, and Maddigan's poems!

- Mr. Stanley & Miss Norline



Madeline

and Elijah

practice the

resting tone

in Music

Play.





Rachel and a student intern continue adding to her visual arts canvas, as we begin to paint the growing nature outside.





Luca and Duke enjoy playing a math game with a dice and beanbags.

Happy Birthday to... Duke - May 2





Arya cares for our growing plants by watering them.





Try this at Home

Phone Number

We have been busy with numerals, both identifying and writing them ourselves. Before Kindergarten, it is important that your child knows his/her own phone number. Allow your child to practice their phone number, in conversations and by using the phone themselves.



University at Buffalo Graduate School of Education





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Our Favorite Activity

Sensory play is so important for young children! We all use our senses each and every day to process the world around us. By providing children activities that activate their senses, we encourage students to discover and effectively integrate each of these essential senses. We all loved playing with Easter grass, as we discussed what is looked and felt like. Look at Peyton, Eden, and Tyler enjoying the grass!

- Miss Ashley & Miss Wei









Tyler and Rosaria explore pasta representing the life cycle of the butterfly: egg, caterpillar, chrysalis, and butterfly.



Hazel, Isabella, and Akhilles take care of our plants.

Happy Birthday to... Peyton - May 1 Miss Wei - May 14





Hazel and Isabella create ladybugs and count their spots!

Nolan reuses recycled materials to create something new!

and Miss Wei work together Try this at Home to build a tall skyscraper. Self Help Skills

Griffin, "Red",

Children learn to take responsibility of themselves at a young age. Encourage your child to do things on their own, such as zipping their coat, putting their shoes on, and wiping their own nose. This will help your child build confidence in their ability to try new things.





Early Childhood Research Center

Pre-K

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Our Favorite Activity

We have taken a great interest in the growing plants outside and inside of our classroom. As scientists do, we made observations of the plants, identified the parts of the plants, and measured the plants growth. Below, Nola, Sophia, and Julie work with a student intern to make a representation of the flowers growing right outside our windows. Then, the students wrote out labels for each part of the plant on their artwork.

- Miss Keely, Miss Corinne & Miss SeungJung







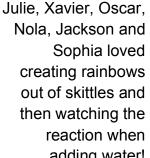


Jackson creates an acrostic poem using his own name.





Nola, Jackson and Sophia loved creating rainbows out of skittles and then watching the reaction when adding water!



Happy Birthday to... Xavier - May 31





Hazuki creates a portrait of a friend in her class!

Try this at Home

Addition & Subtraction

We embrace critical thinking in our classroom, and our students are beginning to solve simple addition and subtraction problems. Encourage your child at home to solve these problems with objects, by asking them, "How many do I have all together?"

